IMPROVING THE SYSTEM OF CONTINUOUS PROFESSIONAL DEVELOPMENT IN HIGHER EDUCATION INSTITUTIONS

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Annotation. This article highlights the need to further improve the system of continuing education in the social sphere, including education and science reform, which is one of the directions of the Action Strategy adopted on February 7, 2017, to increase access to high quality education services, training highly qualified personnel.

Keywords: lifelong learning, action strategy, learning to learn, learning to work, learning to live together, learning to live.

Annotation. В данной статье подчеркивается необходимость дальнейшего совершенствования системы непрерывного образования в социальной сфере, включая реформу образования и науки, что является одним из направлений Стратегии действий, принятой 7 февраля 2017 года, по
As a full member of the United Nations, Uzbekistan has taken responsibility for the implementation of the Sustainable Development Goals and has taken a number of steps to localize / adapt internationally agreed indicators to achieve the goals.

In September 2015, Uzbekistan adopted the conditions for the implementation of the Sustainable Development Goals announced at the UN Summit at the national level. According to this document, on October 20, 2018, the Cabinet of Ministers of the Republic of Uzbekistan adopted a resolution on measures to implement national goals and objectives in the field of sustainable development until 2030. This document contains 16 goals and 225 tasks, adopted in 2017 by the Decree of the President of the Republic of Uzbekistan, which reflects the five priorities of the country's development for 2017-2021 in the "Strategy of Action"[6].

The fourth goal of the UN Sustainable Development Goals is "Quality Education", which aims to further improve the system of continuing education, including access to education and science reform in the social sphere, increase access to high quality education services and special attention is paid to prepare highly skillful staffs. The action strategy is seen as a "map" for the implementation of the Sustainable Development Goals in Uzbekistan.

In the context of increasing globalization and fierce competition in the world, it is necessary for a person to receive continuous education throughout his life, rather than once for a lifetime, as in the previous period.
The concept of "Continuing education" was first introduced in 1965 UNESCO forum by the well-known theorist P.Langrand, and as a result, it caused a significant theoretical and practical "Renaissance", by the end of the 60s of the last century, the phrase became a special subject of scientific analysis. Priorities for the study of continuing education at the international level include continuing vocational education, additional education, adult education, education of vulnerable groups, ensuring the continuity of the education system [11].

Different views on continuing education can be found in the scientific literature. While such terms as "lifelong learning is a learning which someone learns during his/her life", "lifelong learning is adult education", "lifelong learning is lifelong vocational learning", in world education theory, lifelong learning is defined in other terms, including "continued" The terms “lifelong learning”, “constantly learning”, and “continuous learning” are widely used.

The President of the Republic of Uzbekistan Sh.M.Mirziyoev in his address to the Oliy Majlis on December 28, 2020 also spoke about the concept of lifelong learning, reiterating that the education system in the Republic of Uzbekistan is unique and uninterrupted[5].

The new Law of the Republic of Uzbekistan on Education was adopted by the Legislative Chamber on May 19, 2020, and approved by the Senate on August 7, 2020. Clause 7 of the law provides a new structure of education[1]. They are:

- preschool education and upbringing;
- general secondary and secondary special education;
- professional education;
- higher education;
- postgraduate education;
- retraining and advanced training;
- extracurricular education.
According to the President of the Republic of Uzbekistan, Clause 6 of the Law states that the education system is unified and continuous.

Lifelong learning is synchronized with the system of continuing education and covers a much clearer and broader range, including Learning to Know, Learning to Do, Learning to Live Together, Learning to Live[8].

The forms of education mentioned above are UNESCO in the speech of the International Commission on Education for the XXI century, entitled "Learning: The Treasure Within", scientific progress and new forms of economic and social activity represent lifelong learning [7].

1. **Learning to know.** This implies a broad general culture of the individual and a deep acquisition of knowledge in a limited field of science. The general culture of a person encourages learning, teaches him to constantly increase his knowledge. It also involves learning to read using the opportunities created by continuing education.

2. **Learn to work.** Each person should not only acquire professional skills, but also have the competencies that shape the skills to make wise decisions in different situations and work with a team. An individual must also learn to carry out labor activities in the various social or industrial environments he or she encounters throughout his or her life.
3. **Learn to live together.** The implementation of common projects, respect for the values of free thinking, mutual understanding, agreement, directly contributes to the resolution of conflict situations.

4. **Learn to live.** It means self-improvement, independent thinking, personal responsibility. Therefore, in education, all the means that develop these human qualities should be used effectively: memory, ability to observe, aesthetic taste, physical capabilities, ability to communicate, and so on.

The “learning to live” column reflects the change in the development of a perfect human being to achieve specific goals (e.g., economic efficiency) from an instrumental, human perspective of education as a process. They imply education aimed at the full development of human potential and the attainment of full success.

In the Republic of Uzbekistan, great attention is paid to the training of modern personnel with innovative and creative thinking, the improvement of the education system in order to educate young people in patriotism and high spirituality.

Continuing education, the specific needs of the individual and society go hand in hand with the process of growth of the educational potential of the individual throughout his or her life through the state and society and the welfare system[3].

Continuing education is a creative, socially active, creative, spiritually rich person creates the necessary conditions to move forward in the training of formative and highly qualified competitive personnel.

In general, based on the data reviewed, we can conclude that the achievements of each state in the field of science at the present time depend primarily on the state of its education and science. The current state of development of society meets the requirements for the quality of scientific and professional training of human activities. The requirements for assessing the level of suitability of a modern employee for a particular job activity are constantly changing and increasing. Not only professional knowledge, skills and abilities, but also logical thinking, initiative,
resourcefulness, ability to work in a team and cooperate, knowledge and other qualities are important as "professional competence".

In conclusion, the system of continuing education plays an important role not only as a mechanism of "lifelong learning", but also in the development of integration of science and industry.

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